



Dates For Your Diary

September 2014

29th - Governors Meeting 7pm

October 2014

13th, 14th & 15th - Year 6 Trip to White Hall

21st - PTA Coffee Afternoon 2.30 until 4.30pm in the Memorial Hall

24th - INSET Day (Followed by Half Term 27th - 31st)

School Website

Should you have any questions regarding the day to day running of the school or require information about school policies then our school website is updated on a regular basis by all staff. You can visit the site at: www.parwich.derbyshire.sch.uk

Clubs and Activities

Staff have really hit the ground running this term with lots of sporting activities and clubs planned for all the year groups. Permission slips and letters have been sent out for:

- ⇒ Eco Club
- ⇒ KS1 Multi-Skills Club
- ⇒ French Clubs
- ⇒ KS2 Tag Rugby at Fitzherbert

If you haven't received a letter or would like more information about any of the clubs then please contact staff.

Welcome

I hope you all had a super summer break. It has been wonderful to hear how the children enjoyed their holidays and the fun they have had with their family and friends. We are delighted to welcome into the Reception Class here at Parwich Primary School seven new children. They are: Charlie, Daisy, Aminta, Isabelle, Francesca, Sam and Maisy. All the children have settled in very quickly and are thoroughly enjoying getting to know all the staff, children and parents of our community.

Head teacher Advertisement Update

The vacancy for a Head teacher here at Parwich Primary School is now being advertised on <https://jobs.derbyshire.gov.uk/jobdetails.asp?jobid=43106>. The closing date for applications is midnight on Monday 6th October, it is intended that interviews will take place on Thursday 16th and Friday 17th October. The governing body will update you throughout the process.

Trainees and Volunteers in School

This term we have agreed to accept Andzelika Kowalska as a trainee childcare student. Some of you will remember that she is a former Parwich pupil. Andzelika is studying a CACHE Level 3 Diploma in Childcare and Education at Buxton and Leek College. Andzelika will work in KS1 with Miss Pendrigh on Monday and Tuesday until January 2015.

Uniform

Can I please ask all parents to revisit the uniform policy and ensure your child is wearing the correct clothing for school every day and that their PE kit is suitable for indoor and outdoor activities. I should also remind parents that nail varnish and extreme hairstyles are not permitted for school. At the most recent Parents Forum in July it was agreed that school could remove nail varnish should a child repeatedly ignore this school rule.

PTA – Fashion Show

A huge thank you to all those parents involved in organising and hosting the successful 'Red Frog Fashion Show'. For those of you not in attendance, you missed the opportunity to purchase some great clothing at very reasonable prices whilst enjoying an evening of cake, wine and Pimms.

Many thanks to everyone who supported the event.

Dance Classes
Parwich Memorial Hall
Every Wednesday 5.00—6.00pm
(Starting 17th September)
£3.00 per person or £5 per household

These taster sessions are for anyone who enjoys dancing or who would like to give it a try - it's for boys and girls, young and old!!
Booking is essential.

katy@villagegames.org.uk 01629 761385

New National Curriculum

You will remember that I wrote to you during the summer term with information about the new National Curriculum that became statutory from September 2014.

Here is just a little reminder of the changes:

Subject	What's new?
English	<ul style="list-style-type: none"> • Stronger emphasis on vocabulary development, grammar, punctuation and spelling (for example, the use of commas and apostrophes will be taught in KS1) • Handwriting – not currently assessed under the national curriculum – is expected to be fluent, legible and speedy • Spoken English has a greater emphasis, with children to be taught debating and presenting skills
Maths	<ul style="list-style-type: none"> • Five-year-olds will be expected to learn to count up to 100 (compared to 20 under the current curriculum) and learn number bonds to 20 (currently up to 10) • Simple fractions (1/4 and 1/2) will be taught from KS1, and by the end of primary school, children should be able to convert decimal fractions to simple fractions (e.g. $0.375 = 3/8$) • By the age of nine, children will be expected to know times tables up to 12x12 (currently 10x10 by the end of primary school) • Calculators will not be introduced until near the end of KS2, to encourage mental arithmetic
Science	<ul style="list-style-type: none"> • Strong focus on scientific knowledge and language, rather than understanding the nature and methods of science in abstract terms • Evolution will be taught in primary schools for the first time • Non-core subjects like caring for animals will be replaced by topics like the human circulatory system
Design & technology	<ul style="list-style-type: none"> • Afforded greater importance under the new curriculum, setting children on the path to becoming the designers and engineers of the future • More sophisticated use of design equipment such as electronics and robotics • In KS2, children will learn about how key events and individuals in design and technology have shaped the world
ICT	<ul style="list-style-type: none"> • Computing replaces Information and Communication Technology (ICT), with a greater focus on programming rather than on operating programs • From age five, children will learn to write and test simple programs, and to organise, store and retrieve data • From seven, they will be taught to understand computer networks, including the internet • Internet safety – currently only taught from 11-16 – will be taught in primary schools
Languages	<p>Currently not statutory, a modern foreign language or ancient language (Latin or Greek) will be mandatory in KS2</p> <p>Children will be expected to master basic grammar and accurate pronunciation and to converse, present, read and write in the language</p>

Staff will shortly be publishing online their two year rolling programmes that demonstrate the changes we have made to the school curriculum to ensure teaching and learning meets all the new requirements.